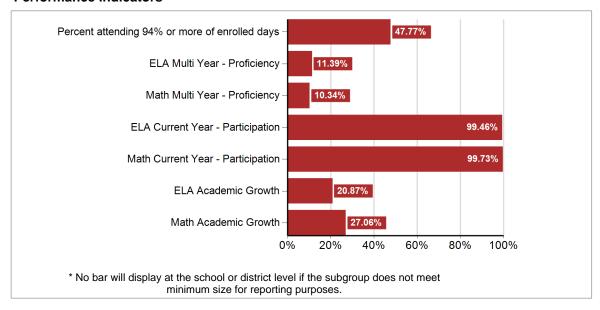
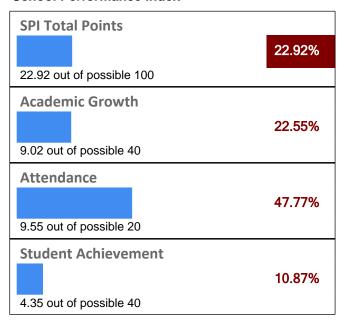
**School Classification:** Priority

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**





### **Staffing**

## **Core Classes Taught by Highly Qualified Teachers**

**Number of Core Content Classes** 148

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

**Teachers** 22.32 17

**Average Years of Experience** 

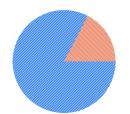
**Percent with Advanced Degrees** 17.39%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

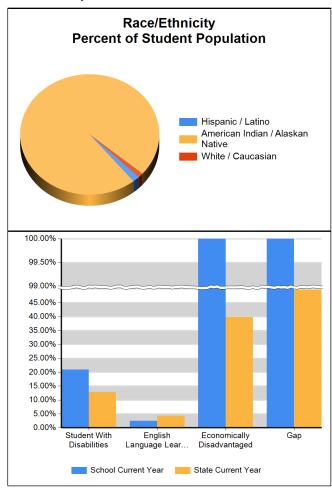
### **Degrees Earned for Instructional Staff**

Bachelors - 82.61% Doctorate - 0.00%

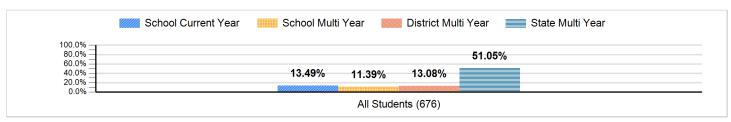
Masters - 17.39% Specialist - 0.00%



### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



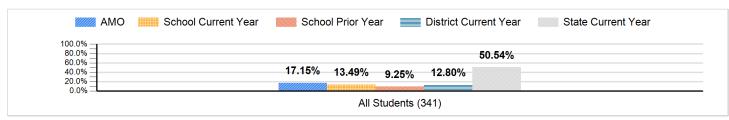
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	676	13.49	11.39	13.08	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	665	13.39	11.43	12.86	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	25.00	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	124	4.48	3.23	3.41	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	676	13.49	11.39	13.08	34.60
Female	353	20.54	15.58	17.16	57.21
Male	323	5.13	6.81	8.86	45.18
Migrant*	*	*	*	*	13.36
Gap	676	13.49	11.39	13.08	34.20
Non-Gap*	*	*	*	*	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



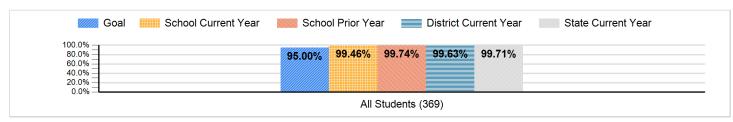
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	341	17.15	13.49	9.25	12.80	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	336	17.31	13.39	9.42	12.55	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian*	*	*	*	*	*	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	67	12.57	4.48	1.75	6.82	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	341	17.15	13.49	9.25	12.80	35.13
Female	185	17.87	20.54	10.12	20.00	55.34
Male	156	16.42	5.13	8.38	4.35	46.01
Migrant*	*	*	*	*	*	20.00
Gap	341	17.15	13.49	9.25	12.80	35.59
Non-Gap*	*	*	*	*	*	68.36

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### Student Achievement: ELA Current Year - Participation



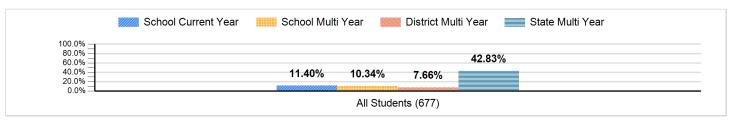
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	369	95.00	99.46	99.74	99.63	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	359	95.00	99.44	99.73	99.62	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	70	95.00	98.57	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	369	95.00	99.46	99.74	99.63	99.65
Female	200	95.00	99.50	100.00	99.32	99.76
Male	169	95.00	99.41	99.47	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	369	95.00	99.46	99.74	99.63	99.63
Non-Gap*	*	*	*	*	*	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



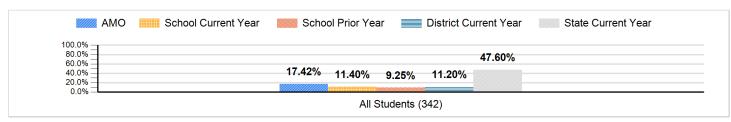
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	677	11.40	10.34	7.66	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	666	11.57	10.06	7.58	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	15.00	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	125	4.41	4.00	3.40	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	677	11.40	10.34	7.66	27.13
Female	353	15.14	11.90	8.77	42.56
Male	324	7.01	8.64	6.51	43.08
Migrant*	*	*	*	*	8.18
Gap	677	11.40	10.34	7.66	27.26
Non-Gap*	*	*	*	*	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



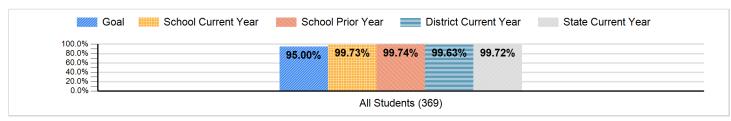
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	342	17.42	11.40	9.25	11.20	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	337	16.77	11.57	8.51	11.34	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian*	*	*	*	*	*	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	68	15.38	4.41	3.51	4.55	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	342	17.42	11.40	9.25	11.20	32.38
Female	185	16.28	15.14	8.33	15.56	45.98
Male	157	18.58	7.01	10.18	6.09	49.13
Migrant*	*	*	*	*	*	14.74
Gap	342	17.42	11.40	9.25	11.20	33.22
Non-Gap*	*	*	*	*	*	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: Math Current Year - Participation



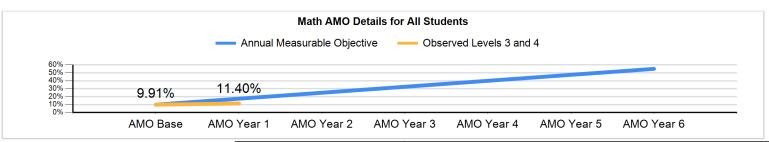
### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	369	95.00	99.73	99.74	99.63	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	359	95.00	99.72	99.73	99.62	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	70	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	369	95.00	99.73	99.74	99.63	99.66
Female	200	95.00	99.50	100.00	99.32	99.75
Male	169	95.00	100.00	99.47	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	369	95.00	99.73	99.74	99.63	99.64
Non-Gap*	*	*	*	*	*	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.20%	16.77 %	24.34 %	31.91 %	39.48 %	47.05 %	54.60 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Other Groups			•					
Female	2014-2015	8.67%	16.28 %	23.89 %	31.50 %	39.11 %	46.72 %	54.34 %
Male	2014-2015	11.18%	18.58 %	25.98 %	33.38 %	40.78 %	48.18 %	55.59 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

Too Few

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

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NA

NA

NA

NA

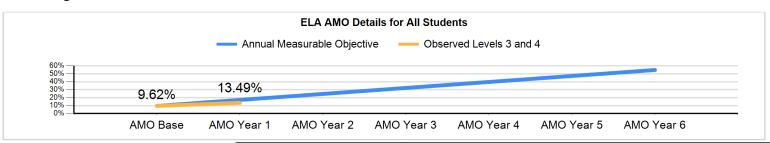
NA

NA

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	9.79%	17.31 %	24.83 %	32.35 %	39.87 %	47.39 %	54.90 %	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	4.62%	12.57 %	20.52 %	28.47 %	36.42 %	44.37 %	52.31 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %	
Other Groups	•		•						
Female	2014-2015	10.40%	17.87 %	25.34 %	32.81 %	40.28 %	47.75 %	55.20 %	
Male	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %	

Con			I		I			54.04.0/
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %
Female	2014-2015	10.40%	17.87 %	25.34 %	32.81 %	40.28 %	47.75 %	55.20 %

|Gap 2014-2015 9.62% 17.15 % 24.68 % 32.21 % 39.74 % 47.27 % 54.81 % Non-Gap Too Few NA NA NA NA NA NA NA

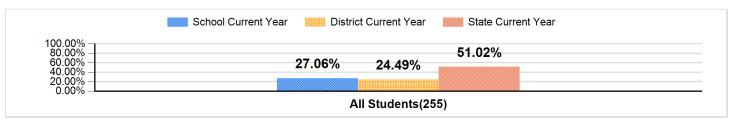
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

#### Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	255	27.06	29.69	24.49	28.57	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	250	27.60	30.16	24.93	28.87	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	*	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	55	21.82	28.57	19.75	21.74	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	255	27.06	29.69	24.49	28.57	40.10	29.31
Female	135	31.11	36.36	28.22	37.21	51.02	34.41
Male	120	22.50	22.58	20.53	21.82	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	255	27.06	29.69	24.49	28.57	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

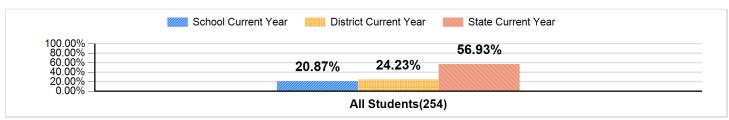
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

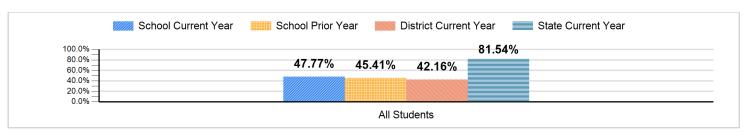
		School Cu	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	254	20.87	12.50	24.23	19.39	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	249	20.48	12.50	23.62	19.39	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	*	*	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	54	7.41	0.00	7.50	0.00	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	254	20.87	12.50	24.23	19.39	46.42	32.64
Female	135	27.41	23.33	30.20	29.55	61.92	39.36
Male	119	13.45	2.94	17.89	11.11	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	254	20.87	12.50	24.23	19.39	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

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#### **Attendance**



**Attendance: Data Matrix** 

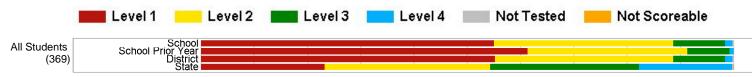
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	404	47.77	45.41	42.16	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	392	47.96	45.52	42.31	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	*	*	*	*	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	79	39.24	43.24	37.50	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	404	47.77	45.41	42.16	71.07
Female	217	50.69	46.77	41.75	81.39
Male	187	44.39	44.06	42.55	81.67
Migrant	*	*	*	*	81.45
Gap	404	47.77	45.41	42.16	73.81
Non-Gap	*	*	*	*	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	369	55.01	33.60	9.76	1.36	0.27	0.00	61.31	29.97	7.90	0.82	0.26	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	359	55.15	33.43	10.03	1.11	0.28	0.00	61.80	30.06	7.30	0.84	0.27	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	70	78.57	17.14	2.86	1.43	0.00	0.00	79.03	17.74	3.23	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	369	55.01	33.60	9.76	1.36	0.27	0.00	61.31	29.97	7.90	0.82	0.26	0.00
Female	200	49.50	35.00	13.00	2.00	0.50	0.00	61.96	30.43	7.07	0.54	0.00	0.00
Male	169	61.54	31.95	5.92	0.59	0.00	0.00	60.66	29.51	8.74	1.09	0.53	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	369	55.01	33.60	9.76	1.36	0.27	0.00	61.31	29.97	7.90	0.82	0.26	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55.14	33.51	9.73	1.35	0.27	0.00	23.18	31.07	27.98	17.44	0.32	0.02
Hispanic / Latino	*	*	*	*	*	*	38.44	32.17	20.92	8.08	0.35	0.05
American Indian / Alaskan Native	55.28	33.33	10.00	1.11	0.28	0.00	52.55	30.92	12.64	3.43	0.46	0.00
Asian	*	*	*	*	*	*	27.73	28.61	21.39	21.83	0.44	0.00
Black / African American	*	*	*	*	*	*	44.50	33.17	16.22	6.03	0.08	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.83	39.02	26.83	7.32	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.98	30.84	31.85	21.00	0.31	0.02
Multi-Racial	*	*	*	*	*	*	25.53	33.70	25.47	15.11	0.19	0.00
Student With Disabilities	78.87	16.90	2.82	1.41	0.00	0.00	49.84	26.82	15.20	7.58	0.51	0.04
English Language Learners	*	*	*	*	*	*	61.44	23.28	11.36	3.29	0.63	0.00
Economically Disadvantaged	55.14	33.51	9.73	1.35	0.27	0.00	36.47	33.02	21.32	8.81	0.38	0.01
Female	49.75	34.83	12.94	1.99	0.50	0.00	22.99	32.57	28.00	16.15	0.27	0.03
Male	61.54	31.95	5.92	0.59	0.00	0.00	23.35	29.65	27.95	18.66	0.36	0.02
Migrant	*	*	*	*	*	*	65.25	20.57	11.35	2.84	0.00	0.00
Gap	55.14	33.51	9.73	1.35	0.27	0.00	36.02	32.95	21.30	9.30	0.40	0.03
Non-Gap	*	*	*	*	*	*	8.06	28.86	35.83	27.01	0.22	0.02

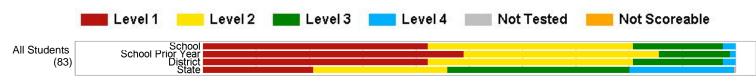
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83	42.17	38.55	16.87	2.41	0.00	0.00	48.89	36.67	13.33	1.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	82	42.68	37.80	17.07	2.44	0.00	0.00	48.28	37.93	12.64	1.15	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	25.00	8.33	8.33	0.00	0.00	85.71	14.29	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	83	42.17	38.55	16.87	2.41	0.00	0.00	48.89	36.67	13.33	1.11	0.00	0.00
Female	49	32.65	42.86	20.41	4.08	0.00	0.00	51.16	32.56	13.95	2.33	0.00	0.00
Male	34	55.88	32.35	11.76	0.00	0.00	0.00	46.81	40.43	12.77	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	42.17	38.55	16.87	2.41	0.00	0.00	48.89	36.67	13.33	1.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42.17	38.55	16.87	2.41	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	42.68	37.80	17.07	2.44	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	58.33	25.00	8.33	8.33	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	42.17	38.55	16.87	2.41	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	32.65	42.86	20.41	4.08	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	55.88	32.35	11.76	0.00	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	42.17	38.55	16.87	2.41	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

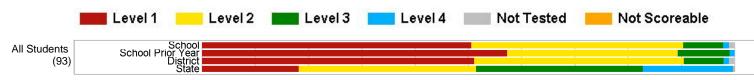
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	93	50.54	39.78	7.53	1.08	1.08	0.00	57.28	32.04	9.71	0.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	89	50.56	40.45	7.87	0.00	1.12	0.00	58.59	30.30	10.10	1.01	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	70.59	29.41	0.00	0.00	0.00	0.00	73.33	20.00	6.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	93	50.54	39.78	7.53	1.08	1.08	0.00	57.28	32.04	9.71	0.97	0.00	0.00
Female	46	47.83	36.96	10.87	2.17	2.17	0.00	62.75	27.45	9.80	0.00	0.00	0.00
Male	47	53.19	42.55	4.26	0.00	0.00	0.00	51.92	36.54	9.62	1.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	50.54	39.78	7.53	1.08	1.08	0.00	57.28	32.04	9.71	0.97	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51.06	39.36	7.45	1.06	1.06	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	51.11	40.00	7.78	0.00	1.11	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	72.22	27.78	0.00	0.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	51.06	39.36	7.45	1.06	1.06	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	48.94	36.17	10.64	2.13	2.13	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	53.19	42.55	4.26	0.00	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	51.06	39.36	7.45	1.06	1.06	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	*	*	*	*	*	*	4.33	28.41	40.80	26.26	0.19	0.00

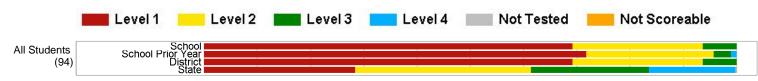
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	69.15	24.47	6.38	0.00	0.00	0.00	71.74	23.91	3.26	1.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	92	68.48	25.00	6.52	0.00	0.00	0.00	72.53	24.18	2.20	1.10	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	93.75	6.25	0.00	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	69.15	24.47	6.38	0.00	0.00	0.00	71.74	23.91	3.26	1.09	0.00	0.00
Female	52	65.38	25.00	9.62	0.00	0.00	0.00	70.59	27.45	1.96	0.00	0.00	0.00
Male	42	73.81	23.81	2.38	0.00	0.00	0.00	73.17	19.51	4.88	2.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	69.15	24.47	6.38	0.00	0.00	0.00	71.74	23.91	3.26	1.09	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69.15	24.47	6.38	0.00	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	68.48	25.00	6.52	0.00	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	93.75	6.25	0.00	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	69.15	24.47	6.38	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	65.38	25.00	9.62	0.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	73.81	23.81	2.38	0.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	69.15	24.47	6.38	0.00	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	*	*	*	*	*	*	11.86	33.83	28.88	25.22	0.19	0.02

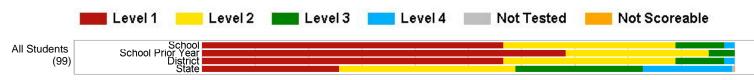
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	99	56.57	32.32	9.09	2.02	0.00	0.00	68.29	26.83	4.88	0.00	1.18	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	96	57.29	31.25	9.38	2.08	0.00	0.00	68.35	27.85	3.80	0.00	1.22	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	84.00	12.00	4.00	0.00	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	56.57	32.32	9.09	2.02	0.00	0.00	68.29	26.83	4.88	0.00	1.18	0.00
Female	53	50.94	35.85	11.32	1.89	0.00	0.00	61.54	35.90	2.56	0.00	0.00	0.00
Male	46	63.04	28.26	6.52	2.17	0.00	0.00	74.42	18.60	6.98	0.00	2.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	99	56.57	32.32	9.09	2.02	0.00	0.00	68.29	26.83	4.88	0.00	1.18	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56.57	32.32	9.09	2.02	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.29	31.25	9.38	2.08	0.00	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	84.00	12.00	4.00	0.00	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	56.57	32.32	9.09	2.02	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	50.94	35.85	11.32	1.89	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	63.04	28.26	6.52	2.17	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	56.57	32.32	9.09	2.02	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	*	*	*	*	*	*	8.93	32.70	31.92	26.09	0.32	0.04

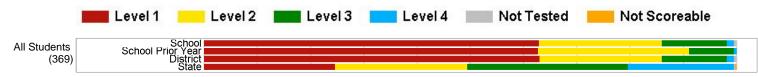
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	369	62.87	23.04	12.20	1.36	0.54	0.00	62.67	28.34	8.45	0.54	0.26	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	359	63.23	22.84	11.98	1.39	0.56	0.00	62.92	27.81	8.71	0.56	0.27	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	70	80.00	14.29	4.29	0.00	1.43	0.00	83.87	14.52	1.61	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	369	62.87	23.04	12.20	1.36	0.54	0.00	62.67	28.34	8.45	0.54	0.26	0.00
Female	200	55.00	24.00	18.50	2.00	0.50	0.00	57.61	32.61	9.24	0.54	0.00	0.00
Male	169	72.19	21.89	4.73	0.59	0.59	0.00	67.76	24.04	7.65	0.55	0.53	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	369	62.87	23.04	12.20	1.36	0.54	0.00	62.67	28.34	8.45	0.54	0.26	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62.97	22.97	12.16	1.35	0.54	0.00	24.59	24.81	30.17	19.87	0.33	0.23
Hispanic / Latino	*	*	*	*	*	*	35.61	27.80	23.35	10.68	0.71	1.85
American Indian / Alaskan Native	63.33	22.78	11.94	1.39	0.56	0.00	53.43	25.62	15.86	4.61	0.48	0.00
Asian	*	*	*	*	*	*	26.99	20.06	26.84	22.57	0.29	3.25
Black / African American	*	*	*	*	*	*	36.92	29.10	23.15	8.56	0.00	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.51	36.59	29.27	14.63	0.00	0.00
White / Caucasian	*	*	*	*	*	*	18.21	24.26	33.54	23.67	0.29	0.02
Multi-Racial	*	*	*	*	*	*	26.95	27.07	28.55	17.23	0.19	0.00
Student With Disabilities	80.28	14.08	4.23	0.00	1.41	0.00	52.54	24.36	15.03	7.51	0.50	0.05
English Language Learners	*	*	*	*	*	*	56.27	21.63	10.11	3.84	1.02	7.13
Economically Disadvantaged	62.97	22.97	12.16	1.35	0.54	0.00	37.41	27.27	23.72	10.72	0.40	0.48
Female	55.22	23.88	18.41	1.99	0.50	0.00	20.59	23.93	31.71	23.24	0.28	0.25
Male	72.19	21.89	4.73	0.59	0.59	0.00	28.38	25.65	28.71	16.68	0.37	0.22
Migrant	*	*	*	*	*	*	52.48	19.15	9.93	5.67	0.71	12.06
Gap	62.97	22.97	12.16	1.35	0.54	0.00	37.25	27.37	23.49	11.05	0.41	0.43
Non-Gap	*	*	*	*	*	*	9.69	21.80	38.03	30.24	0.22	0.01

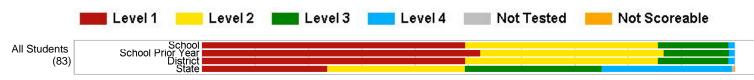
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83	49.40	36.14	13.25	1.20	0.00	0.00	52.22	34.44	12.22	1.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	82	50.00	35.37	13.41	1.22	0.00	0.00	51.72	34.48	12.64	1.15	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	33.33	8.33	0.00	0.00	0.00	85.71	14.29	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	83	49.40	36.14	13.25	1.20	0.00	0.00	52.22	34.44	12.22	1.11	0.00	0.00
Female	49	36.73	38.78	22.45	2.04	0.00	0.00	48.84	44.19	6.98	0.00	0.00	0.00
Male	34	67.65	32.35	0.00	0.00	0.00	0.00	55.32	25.53	17.02	2.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	49.40	36.14	13.25	1.20	0.00	0.00	52.22	34.44	12.22	1.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49.40	36.14	13.25	1.20	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	50.00	35.37	13.41	1.22	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	58.33	33.33	8.33	0.00	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	49.40	36.14	13.25	1.20	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	36.73	38.78	22.45	2.04	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	67.65	32.35	0.00	0.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	49.40	36.14	13.25	1.20	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

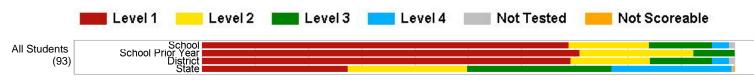
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	93	68.82	15.05	11.83	3.23	1.08	0.00	70.87	21.36	7.77	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	89	69.66	15.73	10.11	3.37	1.12	0.00	70.71	21.21	8.08	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	82.35	5.88	11.76	0.00	0.00	0.00	86.67	6.67	6.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	93	68.82	15.05	11.83	3.23	1.08	0.00	70.87	21.36	7.77	0.00	0.00	0.00
Female	46	60.87	15.22	17.39	4.35	2.17	0.00	62.75	27.45	9.80	0.00	0.00	0.00
Male	47	76.60	14.89	6.38	2.13	0.00	0.00	78.85	15.38	5.77	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	68.82	15.05	11.83	3.23	1.08	0.00	70.87	21.36	7.77	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69.15	14.89	11.70	3.19	1.06	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	70.00	15.56	10.00	3.33	1.11	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	83.33	5.56	11.11	0.00	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	69.15	14.89	11.70	3.19	1.06	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	61.70	14.89	17.02	4.26	2.13	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	76.60	14.89	6.38	2.13	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	69.15	14.89	11.70	3.19	1.06	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	*	*	*	*	*	*	10.85	20.80	33.51	34.61	0.23	0.00

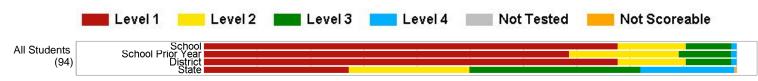
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	77.66	12.77	8.51	1.06	0.00	0.00	68.48	20.65	9.78	1.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	92	77.17	13.04	8.70	1.09	0.00	0.00	69.23	19.78	9.89	1.10	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	93.75	6.25	0.00	0.00	0.00	0.00	85.00	15.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	77.66	12.77	8.51	1.06	0.00	0.00	68.48	20.65	9.78	1.09	0.00	0.00
Female	52	69.23	15.38	13.46	1.92	0.00	0.00	64.71	21.57	11.76	1.96	0.00	0.00
Male	42	88.10	9.52	2.38	0.00	0.00	0.00	73.17	19.51	7.32	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	77.66	12.77	8.51	1.06	0.00	0.00	68.48	20.65	9.78	1.09	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77.66	12.77	8.51	1.06	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	77.17	13.04	8.70	1.09	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	93.75	6.25	0.00	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	77.66	12.77	8.51	1.06	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	69.23	15.38	13.46	1.92	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	88.10	9.52	2.38	0.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	77.66	12.77	8.51	1.06	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	*	*	*	*	*	*	11.55	20.46	40.62	27.16	0.19	0.02

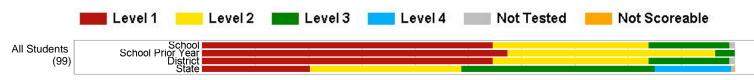
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	99	54.55	29.29	15.15	0.00	1.01	0.00	57.32	39.02	3.66	0.00	1.18	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	96	55.21	28.13	15.63	0.00	1.04	0.00	58.23	37.97	3.80	0.00	1.22	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	80.00	16.00	0.00	0.00	4.00	0.00	76.92	23.08	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	54.55	29.29	15.15	0.00	1.01	0.00	57.32	39.02	3.66	0.00	1.18	0.00
Female	53	52.83	26.42	20.75	0.00	0.00	0.00	51.28	41.03	7.69	0.00	0.00	0.00
Male	46	56.52	32.61	8.70	0.00	2.17	0.00	62.79	37.21	0.00	0.00	2.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	99	54.55	29.29	15.15	0.00	1.01	0.00	57.32	39.02	3.66	0.00	1.18	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54.55	29.29	15.15	0.00	1.01	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	55.21	28.13	15.63	0.00	1.04	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	80.00	16.00	0.00	0.00	4.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	54.55	29.29	15.15	0.00	1.01	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	52.83	26.42	20.75	0.00	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	56.52	32.61	8.70	0.00	2.17	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	54.55	29.29	15.15	0.00	1.01	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	*	*	*	*	*	*	6.53	24.52	46.51	22.12	0.30	0.02

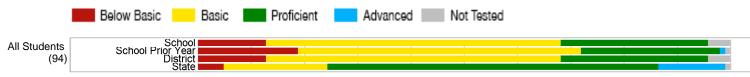
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	94	12.77	55.32	27.66	0.00	4.26	0.00	18.75	53.13	26.04	1.04	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	92	13.04	54.35	28.26	0.00	4.35	0.00	19.15	54.26	24.47	1.06	1.06	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	31.25	43.75	18.75	0.00	6.25	0.00	26.09	56.52	13.04	0.00	4.35	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	12.77	55.32	27.66	0.00	4.26	0.00	18.75	53.13	26.04	1.04	1.04	0.00
Female	52	9.62	53.85	30.77	0.00	5.77	0.00	22.64	54.72	20.75	1.89	0.00	0.00
Male	42	16.67	57.14	23.81	0.00	2.38	0.00	13.95	51.16	32.56	0.00	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	12.77	55.32	27.66	0.00	4.26	0.00	18.75	53.13	26.04	1.04	1.04	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.77	55.32	27.66	0.00	4.26	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	13.04	54.35	28.26	0.00	4.35	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	31.25	43.75	18.75	0.00	6.25	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	12.77	55.32	27.66	0.00	4.26	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	9.62	53.85	30.77	0.00	5.77	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	16.67	57.14	23.81	0.00	2.38	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	12.77	55.32	27.66	0.00	4.26	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

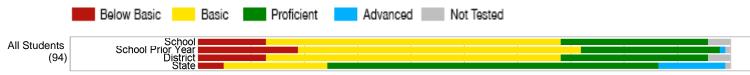
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	94	12.77	55.32	27.66	0.00	4.26	0.00	18.75	53.13	26.04	1.04	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	92	13.04	54.35	28.26	0.00	4.35	0.00	19.15	54.26	24.47	1.06	1.06	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	31.25	43.75	18.75	0.00	6.25	0.00	26.09	56.52	13.04	0.00	4.35	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	12.77	55.32	27.66	0.00	4.26	0.00	18.75	53.13	26.04	1.04	1.04	0.00
Female	52	9.62	53.85	30.77	0.00	5.77	0.00	22.64	54.72	20.75	1.89	0.00	0.00
Male	42	16.67	57.14	23.81	0.00	2.38	0.00	13.95	51.16	32.56	0.00	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	12.77	55.32	27.66	0.00	4.26	0.00	18.75	53.13	26.04	1.04	1.04	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.77	55.32	27.66	0.00	4.26	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	13.04	54.35	28.26	0.00	4.35	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	31.25	43.75	18.75	0.00	6.25	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	12.77	55.32	27.66	0.00	4.26	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	9.62	53.85	30.77	0.00	5.77	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	16.67	57.14	23.81	0.00	2.38	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	12.77	55.32	27.66	0.00	4.26	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.